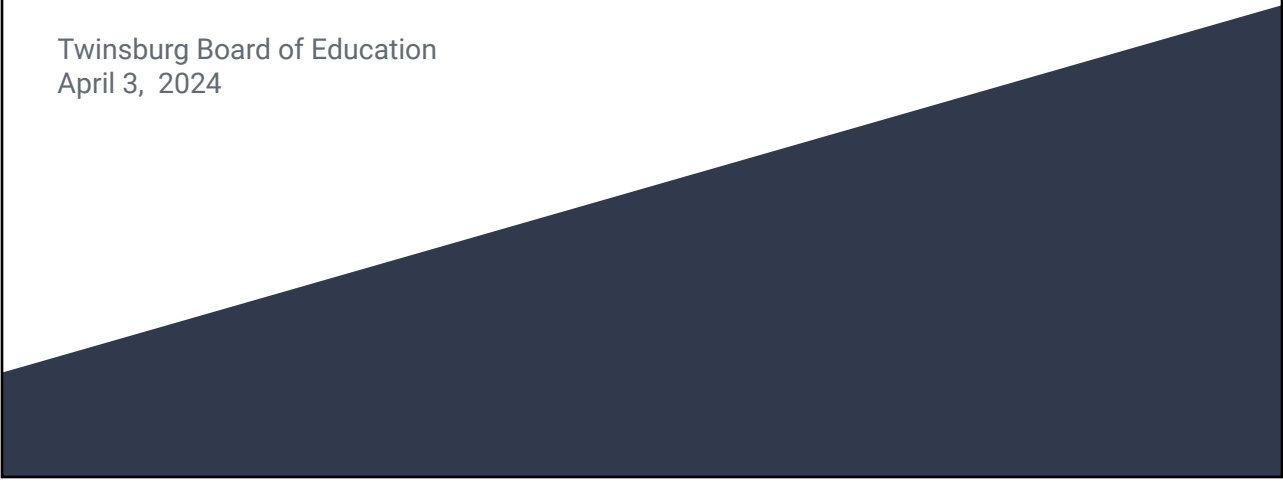


# Strategic Plan Update – Quarter 3

Twinsburg Board of Education  
April 3, 2024



## Safety

During the 2023/24 school year, the TCSD will

- facilitate student-oriented groups (Principal Advisory Councils) at each school which are inclusive of student voice and choice and lead to the creation of a safer culture that addresses concerns (e.g. PCDs).
- implement threat assessment teams with fidelity and evaluate processes to ensure that threats to school security are addressed.
- implement and evaluate new protocols regarding metal detector wands and student use of PCDs and provide feedback to the Board of Education by February 2024.

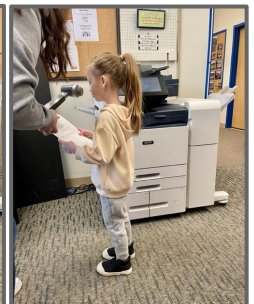
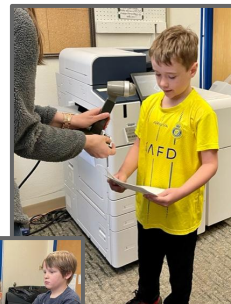
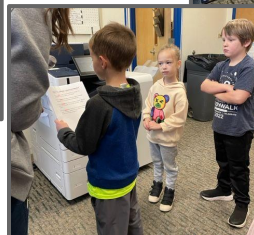
# Wilcox: Principal Advisory Committee

- Leadership opportunity for first grade students
- Focus on Safety
  - What is your favorite thing about Wilcox?
  - What makes you feel safe at Wilcox?
  - Do you know where to go and what to do if we hear an alarm (like a fire alarm) and you are not with your teacher?
  - What is an idea you have to make Wilcox a better place to learn?
- Start with Hello Week
  - April 2-5
  - Sandy Hook Promise



# Wilcox: Start with Hello Week

- Boost sense of belonging and develop kindness
- Build a culture of inclusion and empathy



# Safety

- Fully implemented Student ID badges
- Metal Detector Wands were implemented during Second Semester
- Increased focus has been on timely arrival of students



## Safety: Personal Communication Device Survey

In February 2024, the District conducted a survey of Staff, Families, and Students to gather feedback on Board Policy 5136.

As presented to the Board at the March 20th, 2024 meeting, overall feedback obtained from the survey, shows that this policy has had an overall positive impact on teaching and learning within the District.

Based upon the feedback shared by parents/guardians, staff members, and students through the surveys, our recommendation is to continue with BOE Policy 5136, and ensure consistent compliance to the policy.

# Safety: Dodge's Principal's Stripe Committee

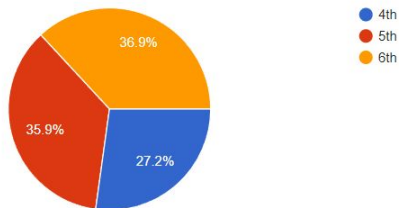
105 responses

Summary

Question

What grade are you in

103 responses



# Safety: Dodge's Principal's Stripe Committee

Whats your opinion on Dodge

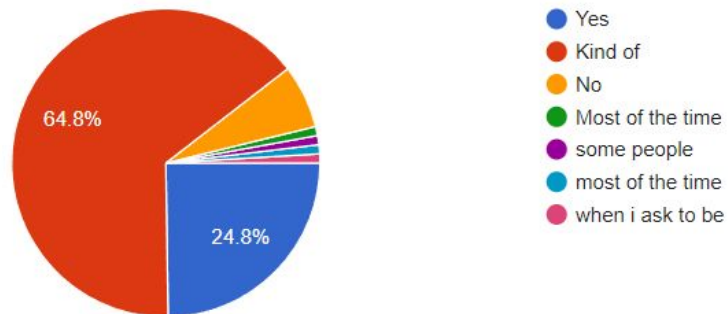
104 responses



## Safety: Dodge's Principal's Stripe Committee

Are the kids at Dodge inclusive

105 responses



## Facilities

During the 2023/24 school year, the TCSD will

- partner with Ohio Facilities Construction Commission (OFCC) through Expedited Local Partnership Program (ELPP) to update the Facilities Master Plan and enrollment projections to further develop options for the Tiger Legacy Project.
- continue to update the Facilities Master Plan to ensure proper and strategic annual expenditures so that all projects align with the plan and that expenses can be supported through the Permanent Improvement fund.
- continue community engagement regarding the Tiger Legacy Project in efforts to further refine the plan.

# Facilities

- OFCC has completed the building and property assessments
  - Focused analysis of all buildings, operating systems and property
- OFCC has finalized our master plan report
  - Based on our enrollment projections and assessment data, this serves as a guide for decision making regarding future investments and maintenance of our facilities
- Board of Education work session scheduled with OFCC on April 16th @ 6pm to analyze data and discuss next steps
  - Future plans and next steps will be discussed and shared later this Spring

# Finance












During the 2023/24 school year, the TCSD will develop a financial plan which includes implementation of the FY23 Expenditure Reduction Plan to maintain fiscal stability through FY24:

In order to see how expected costs in the categories of Salaries, Benefits, Purchased Services & Supplies/Equipment are after the Expenditure Reduction Plan Implementation compared to a year ago, Treasurer completed an Expense Comparison Analysis of the same period last fiscal year (September 1, 2022 - January 31, 2023) to this fiscal year (September 1, 2023 - January 31, 2024).

# Finance



## TWINSBURG CITY SCHOOLS Spending Comparison Sept 1- January 30 For Fiscal Years 2023 and 2024

Sum of Expended Amount	Column Labels 	
Row Labels 	2023	2024
 Wages	\$ 14,217,543	\$ 14,418,941
 Benefits	\$ 6,698,623	\$ 5,763,201
 Purchased Services	\$ 2,960,283	\$ 2,872,233
 Supplies	\$ 506,783	\$ 384,646
 Capital	\$ 21,271	\$ 88,302
 Debt	\$ 256,031	\$ 252,306
 Other	\$ 381,306	\$ 299,347
<b>Grand Total</b>	<b>\$ 25,041,839</b>	<b>\$ 24,078,976</b>

# Finance



### Quick summary:

- ❖ Salaries were about \$200K higher this year. Note: we did have a 2% pay increase & step increases.
- ❖ In the Benefits section you will see the largest savings reflected:
  - Insurance Benefits at about \$935K; reason is the *December 2023 Premium Holiday with the COG* opposed to June/July in the prior year.
- ❖ About \$122K savings in Supplies, due to the Centralized Purchasing implemented in August 2023.

# Finance



During the 2023/24 school year, the TCSD will implement and evaluate new online tools used to increase efficiencies in the Treasurer's Office and Twinsburg City School District operations.

- Electronically submitted District issued W2 and 1099 reporting to the IRS
- We started looking at options for District Inventory Management tools

# Finance

During the 2023/24 school year, the TCSD will

- further research funding options for the Tiger Legacy Project and present to the Board of Education for their consideration.

Special Board meeting to be scheduled for OFCC assessment data presentation. Financing options will be discussed and determined by the Board once the District receives facilities assessment data from the OFCC.



# Questions



## Strategic Plan Update – Quarter 3

Twinsburg Board of Education  
May 1, 2024

# 21<sup>st</sup> Century Teaching and Learning

During the 2023/24 school year, the TCSD will

- ensure educational equity and excellence for each and every student by providing staff members with access to support, tools, and systems to improve student achievement.
- continue to ensure educational equity and excellence for every student by providing curriculum and programming aligned with preparing globally minded students who are ready to be enrolled, enlisted, and employed. Highly effective professional learning communities will be utilized as a vehicle for examining school, classroom, and individual progress.
- implement the Career Readiness continuum with fidelity in grades PreK-12 and conduct ongoing evaluation to determine revisions to the continuum.
- develop an entrepreneurship framework that aligns with the District's Portrait of a Graduate.



**A Twinsburg Tiger is...**



#### OPEN MINDED!

...prioritizes solutions and focuses on the bigger picture. A critically thinking Tiger consistently improves their own thinking by skillfully analyzing, assessing, reconstructing, and applying disciplined thinking that is clear, rational, and informed by evidence in problem-solving.



#### COLLABORATIVE!

...articulates thoughts and ideas effectively and listens or communicates to enrich the learning of self and others. A collaborative Tiger strives to elicit, contribute and respond to feedback.



#### AGILE!

...creates, prioritizes, and adapts based on the situation. A resilient Tiger strives to understand diverse views and beliefs and resolve potential conflict.



#### ENGAGED!

...demonstrates personal, civic, social, local, and global responsibility through ethical and empathetic behaviors. An equity-focused Tiger embraces perspectives through mutual respect and open dialogue and works to contribute to the community.



#### GLOBALLY AWARE!

...works to understand perspectives, culture, opinions, and feelings of others. An empathetic Tiger is confident in self and strives to demonstrate respect.



# Mission Objective

**A MAD PROFESSOR TRAPPED YOUR WHOLE CLASS IN THE CLASSROOM. IN ORDER TO ESCAPE, YOU MUST USE YOUR KNOWLEDGE OF CONTEXT CLUES TO CONVINCE HIM TO LET YOU GO. ANSWER THE QUESTIONS AT EACH LEVEL AND BE SURE TO RECORD EACH ANSWER. ONCE ALL LEVELS ARE COMPLETE, RETRIEVE THE COMPLETION CODE TO BREAK OUT AND SAVE THE DAY. YOU MUST HURRY AND ESCAPE BEFORE YOU REMAIN TRAPPED IN CLASS FOREVER!**



## LEVEL 1

Q1

Throngs of people went shopping at the mall the day after Thanksgiving.

- A. Few
- B. Crowds
- C. Small groups
- D. Everyone



## LEVEL 1

Q2

Jordan's science teacher told the class that water is essential to life because all creatures survive on it.

- A. Somewhat important
- B. Not needed
- C. A luxury
- D. Absolutely necessary



## LEVEL 1

Q3

The annual county fair was the biggest event of the year. Everyone enjoyed the food and the games.

- A. Big
- B. Great
- C. Yearly
- D. Monthly

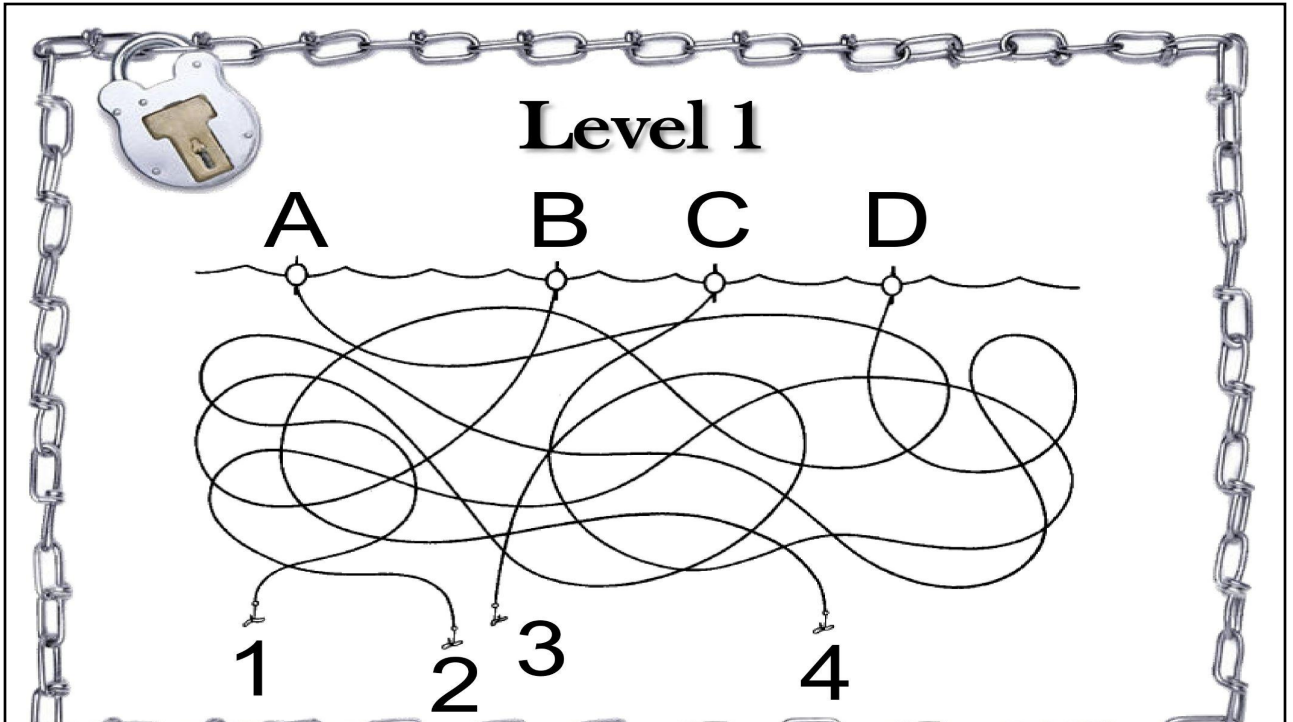


## LEVEL 1

Q4

"I knew I shouldn't have eaten all of that candy" John said, "now I feel queasy."

- A. Sick
- B. Hyper
- C. Great
- D. Lazy



**MAKE YOUR ESCAPE!**  
**CONTEXT CLUES**

Name \_\_\_\_\_

Digital Link: [bit.ly/2vAxIL1](https://bit.ly/2vAxIL1)

LEVEL 1		LEVEL 2		LEVEL 3	
Q1	Q2	Q1	Q2	Q1	Q2
Q3	Q4	Q3	Q4	Q3	Q4
Digit 1	Digit 2	Digit 1	Digit 2	Digit 1	Digit 2
Digit 3	Digit 4	Digit 3	Digit 4	Digit 3	Digit 4

LEVEL 4		LEVEL 5	
Q1	Q2	Q1	Q2
Q3	Q4	Q3	Q4
Digit 1	Digit 2	Digit 1	Digit 2
Digit 3	Digit 4	Digit 3	Digit 4

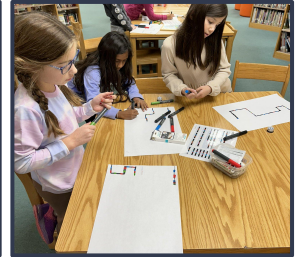
**Congratulations!**  
**Enter the completion code to make your escape!**

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# MakerSpace: Ozobots

What can students learn from Makerspace?

1. Working collaboratively to identify a problem and thinking about ways to solve the problem.
2. Testing and evaluating possible solutions to the problem.
3. Redesigning to solve the problem.



# Balloons Over Broadway by Melissa Sweet



After reading the biography of Tony Sarg, the man who invented and designed the balloons for the Macy's Thanksgiving Day Parade, students were challenged over Thanksgiving break to design their own parade float. All of the students' creations are on display in the Bissell Library.



# Communications

During the 2023/24 school year, the TCSD will

- develop and implement a process to communicate to the greater school community in a coordinated, strategic manner.
- re-engage and gather feedback from community members regarding the Tiger Legacy Project.
- continue to engage the Equity Steering Committee in further developing the Equity Implementation Plan and involve stakeholders in its implementation.

## Communication at the Building Level: RBC



## Twinsburg Schools Today: Journal Time and Math



34

## Student Advisory Council



35

# Electric Orchestra

## Music in Our Schools Month

Twinsburg Schools Today features our new Electric Orchestra at RB Chamberlin Middle School!

See it here:

<https://mycommunityfocus.app/programs/tstmarch2024>



COMMUNITY  
**FOCUS**

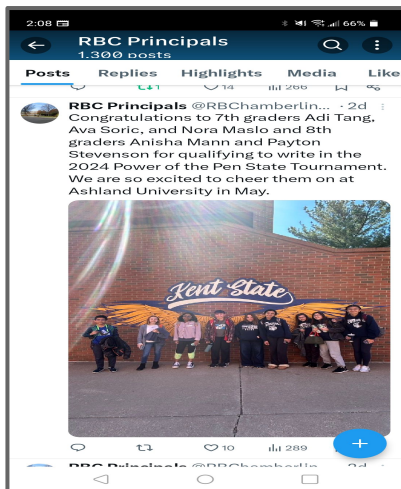
# Community EXPO



# Twinsburg Public Library Displays



# X (Twitter) and Blackboard Connect



R.B. Chamberlin Families,

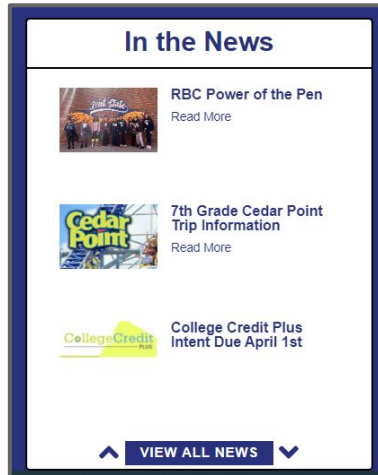
We are through our first day of testing and scheduled to complete the reading and writing portion of the test Thursday when the students return. Our students were focused this morning, and our teachers are thankful for the effort.

Part of the requirements for PBIS (Positive Behavior Intervention and Support) is a parent survey. We would like to know your awareness of our procedures regarding our interventions and support for your student, and thank you in advance for completing the following survey:

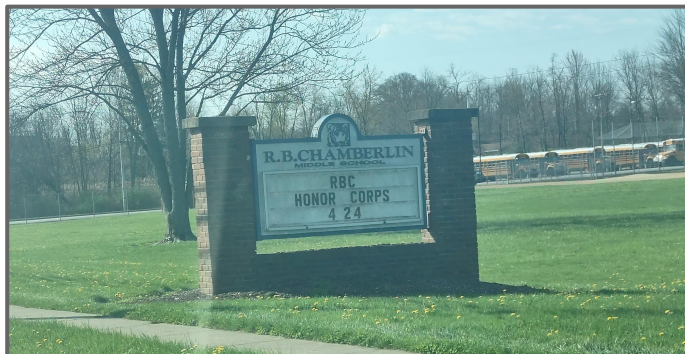
[Parent Positive Behavioral Interventions and Supports \(PBIS\) Survey](#)

Jim Ries

# Website



# The School Sign and more....



# Parent Square

## Introducing our school's very own parent app!



Stay connected from anywhere with our **online portal** and **parent app, ParentSquare!**

Get all school notifications in one place.  
View only what's relevant to your student.  
Never miss out again!



## How ParentSquare Works



**1.** Teachers & staff share school-related news on **ParentSquare**.

**2.** Parents receive, respond & sign up, and get automated reminders!



**3.** Everyone has easy access to all interactions in one place.





### Smart Alerts!

Get school wide announcements at your fingertips.



### One Tap Participation

For volunteering, conferences, event RSVPs, payments, permission slips and more

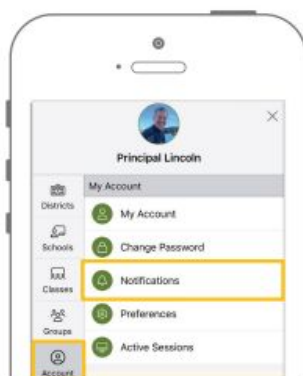



### Two-Way Communication

Send & receive real-time messages directly with teachers and administrators.



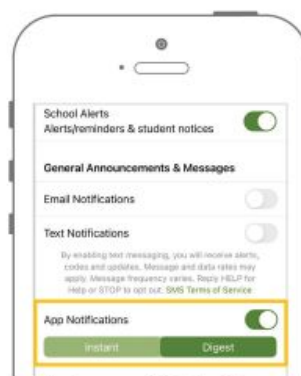
## Choose Your Notification Preferences



1. From home, tap the  icon in the top left. Tap "Account" and then "Notifications."



2. Toggle on or off Email/Text/App Notifications.



3. Select "Instant" or "Digest" for each mode.



Much more information to follow –



ParentSquare™

Building a positive and supportive school community

## Culture and Climate

During the 2023/24 school year, the TCSD will

- identify, implement, and evaluate a menu of research based interventions and supports including the Social-Emotional Learning Curriculum which address mental health challenges.
- create and support a culture of equity where staff and students feel included and experience a positive sense of belonging as demonstrated by improved attendance and a decrease in student discipline.
- consistently implement Multi-Tiered Systems of Support (MTSS) across all buildings as measured by the MTSS audit at the conclusion of the 23-24 school year.

## Culture and Climate

In January and February 2024, in partnership with the ESC of Northeast Ohio, The Twinsburg City School District had six staff members trained in the Ruling our Experiences (ROX) Program as PBIS Tiered Interventions.

Through this training, ROX Groups have started at Dodge, RBC, and Twinsburg High School.



## Questions





**Beech Brook**  
HELPING CHILDREN & FAMILIES THRIVE



**TWINSBURG**  
CITY SCHOOLS

# 2023-2024 School Year Report

**Program Director:** Carrie Tulino-Bell, LISW-S

**Staff:** Leia Withee, LSW, Joseph White, LPCC, Julia Bressler, LSW, Nautica George, LPCC & Christine Haight, LISW-S



**Beech Brook**  
HELPING CHILDREN & FAMILIES THRIVE


## Our Mission

Helping children and families thrive by promoting healthy child development, strengthening the ability to overcome adversity, and enhancing family health and stability



**THE PLAIN DEALER**  
© cleveland.com

*4 Years in a Row!*



# Who are the Beech Brook Staff at Twinsburg?

*Meet the Team*



Wilcox Primary  
**Mark Groner**  
MSSA, LISW-S





Bissell Elementary  
**Christine Haught**

MSSA, LISW-S



Dodge Intermediate  
School

**Julia Bressler**

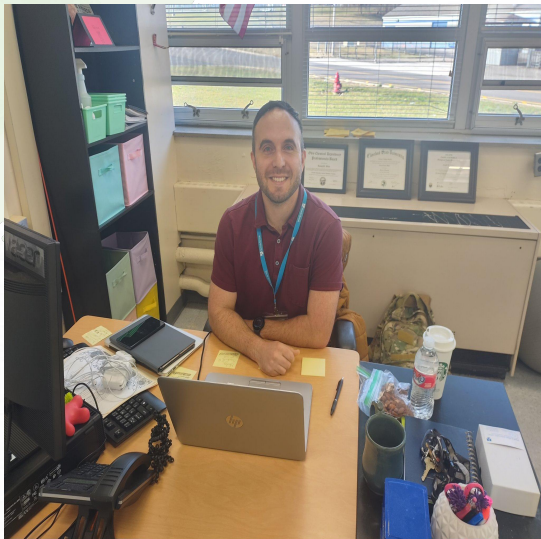
MSW, LSW



Dodge Intermediate  
School

**Nautica George**

MA, LPCC



RBC Middle School

**Joseph White**

M.Ed., LPCC, LICDC



Twinsburg High School

**Leia Withee**

MSW, LSW



Twinsburg High School

**Carrie Tulino-Bell**

Program Director  
MSSA, LISW-S

## **Beech Brook Services At Twinsburg CSD:** *What we do*

Now in our ninth year of partnership, The Twinsburg City School District has contracted with Beech Brook, a children, youth and families mental health agency that has been in business for 170 years, to provide social work and counseling services. These services are provided to meet the social-emotional needs of students as well as support the needs of the district as a whole.

## **Beech Brook Services: *What we do***

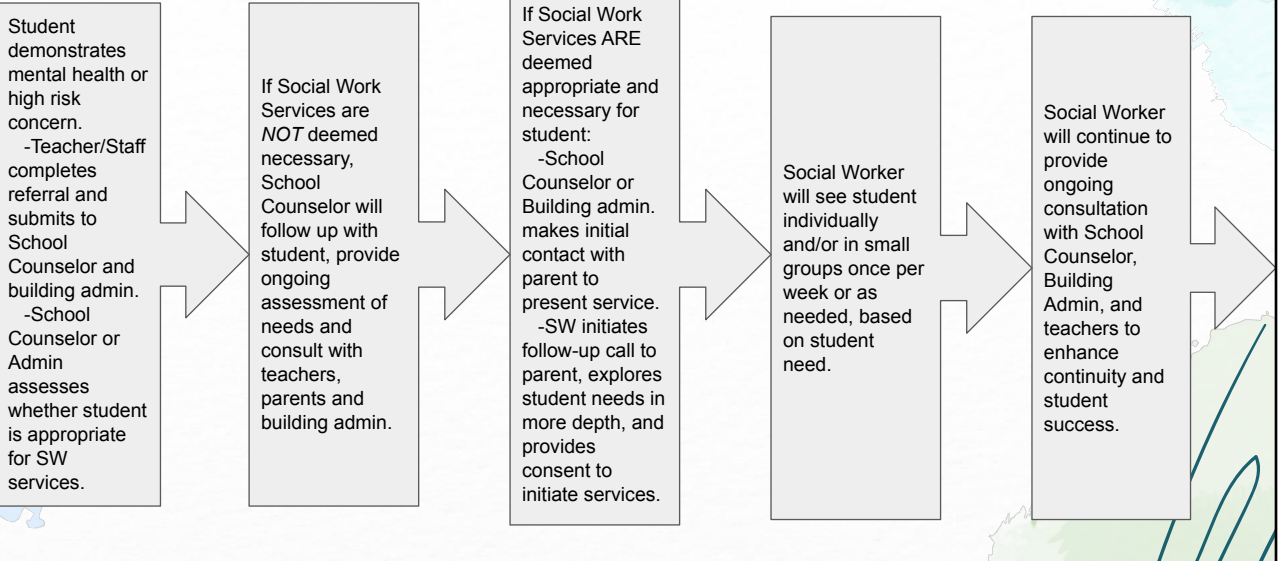
The school-based Mental Health Program at Twinsburg is:

- Free and available to any student in the district that is in need.
- Referrals to our services are coordinated by Twinsburg building administrative and counseling teams.
- Services are provided on a scheduled and/or an as-needed basis by Master's level and licensed clinicians.
- Beech Brook staff provides 1:1 informal counseling support in the form of regular check-ins to process, educate, and build skills based on individualized need(s).
- Special programming may include prevention programming, PBIS team involvement, and other wellness initiatives.

The school-based program at Twinsburg *is not*:

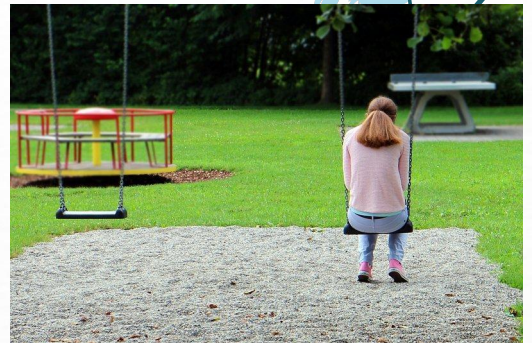
- Formal mental health/therapy services.

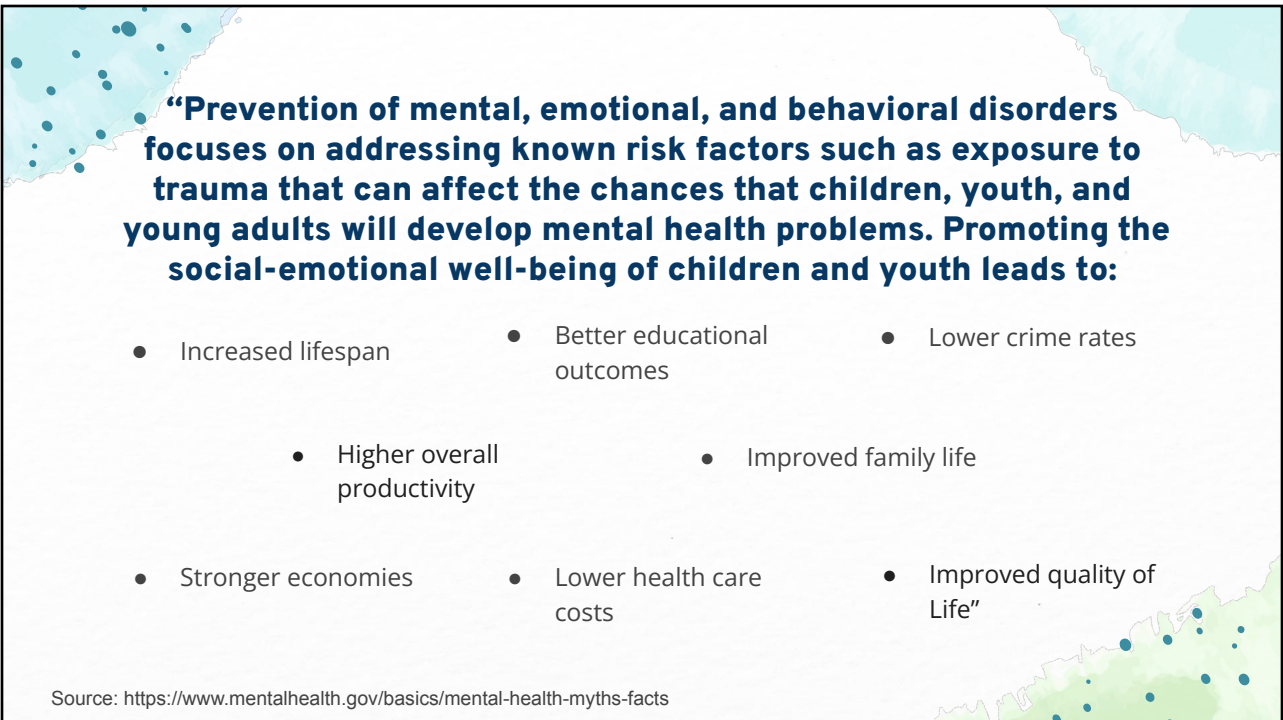
## Beech Brook Services: *The Referral Process*



## Beech Brook Services: *Why we do what we do*

- 1 in 5 young people (age 13-18) has or will develop a mental illness in their lifetime- National Alliance on Mental Illness (NAMI)
- Suicide is the 2nd leading cause of death among people aged 10-14 and the 3rd leading cause of death among those aged 15-24 in the U.S- National Institute of Mental Health (NIMH)





**“Prevention of mental, emotional, and behavioral disorders focuses on addressing known risk factors such as exposure to trauma that can affect the chances that children, youth, and young adults will develop mental health problems. Promoting the social-emotional well-being of children and youth leads to:**

- Increased lifespan
- Better educational outcomes
- Lower crime rates
- Higher overall productivity
- Improved family life
- Stronger economies
- Lower health care costs
- Improved quality of Life”

Source: <https://www.mentalhealth.gov/basics/mental-health-myths-facts>



# **2022-23 School Year**

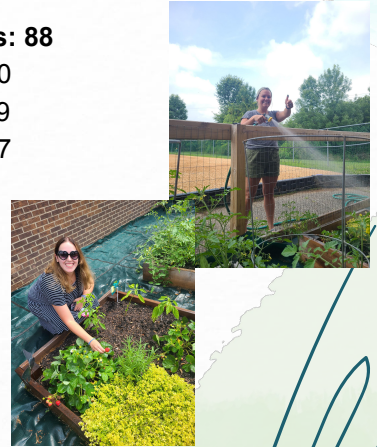
## **Beech Brook Program Review**

## Program Data: School Year 2022-23

	Total Number of Student Referrals [2022-23]
Wilcox (Pre K-1)	15
Bissell (2-3)	34
Dodge (4-6)	77
RBC (7-8)	64
THS (9-12)	134
<b>Total</b>	<b>324</b>

### Students/families served during Summer 2023: (June through August)

- **Total Students: 88**
  - Wilcox: 10
  - Bissell: 19
  - Dodge: 37
  - RBC: 7
  - THS: 15



## 2023-24 School Year

### Beech Brook Program Update

# Beech Brook Program Update

Number of current student referrals; as of 4/10/24

Building	Number of Students	Beech Brook Staff
Wilcox	20	Mark Groner
Bissell	43	Christine Haught
Dodge	83	Julia Bressler & Nautica George
RBC	105	Joseph White
THS	142	Carrie Tulino-Bell & Leia Withee
<b>Total:</b>	<b>393</b>	

## Wilcox Primary School

- Caseload
  - **Total students: 20**
  - Preschool: 2
  - Kindergarten: 10
  - 1st grade: 8
- Tiny Tiger
  - Social-Emotional classroom lessons for all IPP and KPP classes
  - 6 classrooms morning and afternoon scheduled students serving 192 total students
  - Lessons are twice a month per class
- Start with Hello
  - Worked with school counselor and administrators to plan the week of activities.
- Supported "Shop with a Cop" organization/referrals
- PBIS team member
  - Participated in presentation to parents
- Organized author visit during Black History Month
  - Amber Hawthorne-Spratlen read to all of the preschool students as part of Tiny Tiger. She read two of her three published books, "Cameron The Champion" and "Maria's Wonderland" which feature students of color and with disabilities.
- Supporting SB 288 sessions in building.



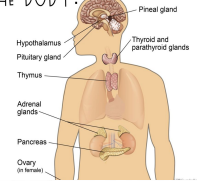
# Bissell Elementary School

- Caseload Breakdown:
  - **Total Students: 43**
  - 2nd Grade: 13
  - 3rd: Grade: 30
- Small groups: **29** total participants
  - Fall Stress Management group consisted of two groups of 3rd graders.
  - Spring Stress Management group consists of one 2nd grade group and one 3rd.
  - Spring Conflict Resolution/Problem Solving consists of one 2nd grade group and three 3rd grade groups.
- PBIS team member as multi agency mental health support.
- Mantra Mondays
  - Lead with OT in a 2nd grade classroom to set mindset for the week.
- HB 288 presentations at Bissell.
- LifeAct Support when needed in other buildings.
- Ongoing support for staff and parents.
- Case Management with outside agencies, doctors, county etc.

## STRESS IN THE BODY:

Hypothalamic-pituitary-adrenal axis:

1. The hypothalamus sends a chemical message to the pituitary gland.
2. The pituitary gland sends a chemical message (adrenocorticotropic hormone) through the brain to the adrenal glands.
3. The adrenocorticotropic hormone tells the adrenal glands to produce cortisol.
4. Cortisol flows through the blood stream, binds to blood cells, and tells them what to do.



# Dodge Intermediate School

- Caseload Numbers
  - **Total: 74 students**
  - Nautica: 36 students
  - Julia: 38 students
- HB288 Presentations & LifeACT
  - Upcoming HB288 Sessions:
    - 64 sessions across 4th-6th grade
  - LifeACT: 27 students, co-facilitated with school counselors
- PBIS Tier 1 & Tier 3 Meetings
  - Staff v. Students Basketball Game
  - Staff v. Students Flag Football Game (Upcoming)
- Dodge Girls Group - 29 girls
- ROX Groups - 10 girls (4th & 5th grade groups)
- Collaborates with Ms. DeVille on Weekly Tiger Ticket Videos
- Seasonal Awards for 4th-6th grade students
- Dodge PAWS (Positive Action and Wellness Support) team

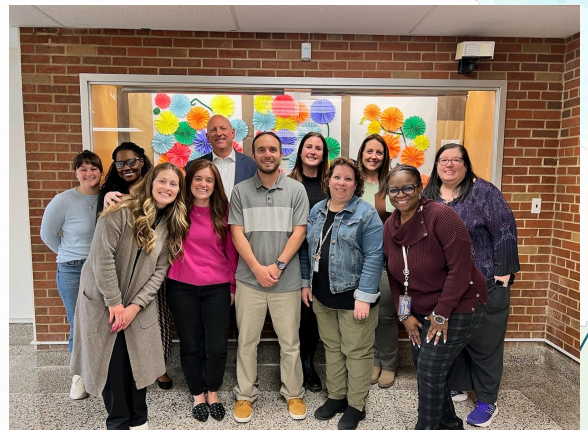


## Dodge Girls Group & ROX



## R.B. Chamberlin Middle School

- Caseload Breakdown (Individual & Group):
  - **Total students: 105**
  - 7th Grade: 51 students
  - 8th Grade: 54 students
- LifeACT: Met with 49 students, co-facilitated with school counselors
- PBIS Monthly Team Meetings (Led by Mrs. Moorer)
- Crisis Intervention/Threat Assessment Team with Mr. Ries, Mrs. Moorer, Mrs. Carter, Mrs. Henderson and Mrs. Richards
- Student Groups:
  - Jumpstart Morning Fitness Group
  - Stress/Anxiety Management Group
  - Boys Leadership Group



# Twinsburg High School

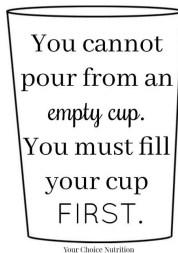
- Caseload Breakdown
  - **Total Students: 142**
  - 9th Grade: 29 students
  - 10th Grade: 58 Students
  - 11th Grade: 24 Students
  - 12h Grade: 21 Students
- LifeACT: Met with 75 students in follow-up conversations co-facilitated with school counselors
- PBIS Tier 2 and Tier 3 committees
- Group/Clubs: Gay Lesbian Straight Education Network (GLSEN) and International Cultural Experience (ICEBurg)
- Created weekly "Beech Brook Bonus" posts for the Principal weekly communications for staff and parents.



## Staff PD Day

On November 7th, Beech Brook staff led one of the Wellness activity options. Staff who elected to participate in "Mindful Morning" learned about "the art of doing nothing" and then participated in a deep rest exercise.

Additionally, Beech Brook staff led professional development for **(number)** certified staff called, "Staff Wellness." Staff were given a brief presentation about stress and the negative effects of stress. Following a self-assessment on the Eight Dimensions of Wellness, staff moved through four stations where they got a chance to practice wellness activities including yoga, art, guided meditation and self-care planning.



## Wellness Rooms



RBC

THS



## Beech Brook partners with community efforts to support students



On November 11th, Beech Brook staff Carrie Tulino-Bell and Julia Bressler presented at one of the monthly Major G.O.A.L.S. workshops organized by Twinsburg parent, Mrs. Raeshonda Ferrell. The November workshop focused on discussing youth decision-making as it relates to following rules, risky behavior and using drugs.

# Youth Empower Summit

- Beech Brook staff at THS collaborated with Summit County ESC for four THS students to attend the Youth Empower Summit on April 12th. Students were inspired by speaker, Ty Sells, as well as engaged in interactive leadership development. The goal of the summit is to prepare our students to identify needs and implement strategies to support wellness initiatives in the district in the future.



## Questions?

A stylized world map in the background, with continents in light green and oceans in light blue. The map is centered on the Atlantic Ocean.

# Thank you!

“ We can do hard things.”  
-Glennon Doyle